

Subject of the class scenario:

Young Collectors.

Author: Martyna Sianko

Time of performance: approx. 60 mins

Participants: children aged 4 – 6

General goal: The participants know what collecting is.

Specific goals:

Cognitive goals

- The participants know what a collector does.
- The participants classify objects.

Training goal

- The participants train their perceptiveness.

Didactic goal

- The participants learn to respect their own and other people's property.

Methods of work:

- mini-lecture;
- display of a film;
- talk;
- performance of tasks from the worksheet.

Forms of work:

- individual;
- collective.

Teaching aids:

- animated film *Cat and Squirrel – A Mysterious Package* at the Museum, available on: www.sztukabezgranic.muzeum.bialystok.pl,
- worksheets;
- stationery.

Course of the class:

1. The instructor welcomes the participants and presents a brief profile of the sculptor Alfons Karny.
2. The educator brings up the issue of collecting, informing who a collector is and what he does. He/she tells the children who past collectors were and what posts they held, including popes, kings, dukes, magnates, rich burghers. The children learn that over time, increasingly wider circles of society developed the interest in collecting. The educator mentions that currently, the largest and most diverse collections are owned by museums. During the conversation, the educator encourages the children to speak out about what they collect. The educator uses his/her own experience, telling the participants about the things he/she has collected.
3. In the following part of the class, a film about a collector cat from the museum is displayed to the participants. After the film, the educator conducts a talk with the children, concerning its content.
4. The participants of the class perform the tasks from the worksheet.

